**Social Studies 20-2 Examination Scoring Categories and Criteria**

**ASSIGNMENT I**

**/ 8 Explanations and Support.** *Consider the quality of explanations and the selection and quality of support..*

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| **Rating** | **Description** | **Sources** |
| **Excellent**  **E** | Explanations are **thorough** and **comprehensive** revealing a **perceptive** understanding. Support is **specific** and **accurate** and errors, if present, do not distract from the response. | **8** |
| **Proficient**  **Pf** | Explanations are **appropriate** and **purposeful** revealing a **clear** understanding. Support is **relevant** and **appropriate**, but may contain some minor errors. | **6** |
| **Satisfactory**  **S** | Explanations are **general** and **straightforward** revealing an **acceptable** understanding. Support is **relevant** but **general**, may be **incompletely** developed, and/or contain errors. | **4** |
| **Limited**  **L** | Explanations are **over-generalized** and/or **redundant** revealing a **confused**, though **discernable** understanding. Support is **superficial**, may not always be relevant, and may contain **significant** errors. | **2** |
| **Poor**  **P** | Explanations are **tangible** or **minimal** revealing a **negligible** understanding. Support, if present, is **incomplete**, may be **marginally relevant**, and contain **significant** and/or **frequent** errors. | **1** |
| **Zero**  **Z** | **Zero is assigned to a response that fails to meet the minimum requirements of the POOR category. A zero may be assigned in one or more categories.** | **0** |

**/2 Quality of Communication**. *Consider the extent to which the student communicates effectively including vocabulary, sentence structure and organization and mechanics and grammar.*

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| **Rating** | **Description** | **Mark** |
| **Excellent**  **E** | Writing is **fluently** and **effectively** organized. Vocabulary is **precise** and **effective**. **Confident c**ontrol of sentence construction, grammar and mechanics. Errors are **rare.** | **2** |
| **Proficient**  **Pf** | Writing is **clearly** organized. Vocabulary is **accurate** and **appropriate**. **Effective** control of sentence construction, grammar and mechanics. Errors are **infrequent.** | **1.5** |
| **Satisfactory**  **S** | Writing is generally **clearly and effectively** organized. Vocabulary is generally **accurate**, but not specific. **Basic** control of sentence construction, grammar and mechanics. Errors do not seriously interfere with communication. | **1** |
| **Limited**  **L** | Writing is **uneven** and **incomplete** but is **discernibly** organized. Vocabulary is **imprecise and/or inappropriate**. **Faltering** control of sentence construction, grammar and mechanics. Errors interfere with communication. | **0.5** |
| **Poor**  **P** | Writing is **unclear** and **disorganized**. Vocabulary is **ineffective** and **frequently incorrect**. **Lack** ofcontrol of sentence construction, grammar and mechanics. Errors **impede** communication. | **0.5** |
| **Zero**  **Z** | **Zero is assigned to a response that fails to meet the minimum requirements of the POOR category.** | **0** |