**The Street That Got Mislaid**

**Student Name: Date:**

***Discussion Before Reading***

1. Introduce the students to the process of taxation. How are taxes assessed and collected?

2. Ask students to imagine how their parents would feel if they didn’t have to pay taxes.

***During Reading***

3. What kind of man does Marc Girondin seems to be? What clues are there in the story to help us decide on his character traits? **See ‘A List of Character Traits’** for ideas**.**

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| **Character Traits** | **Quote to Support** |
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4. Why are his files are so important?

***Post/After Reading***

5. Were you surprised with the ending? Why or Why not?

6. How does his decision at the end of the story differ from the picture we had of Marc in *During Reading?*

7. What would you do in Marc’s place?

***Key Vocabulary***

Mislaid:

Alley:

Incantations:

Diminutive:

Infallible:

Cobbles:

Labyrinth

***Extension***

Think about and identify 3-5 character traits that you have and make sure you connect them to the question: What is your idea of paradise?

