Exploring Democracy in Theory and in Practice

Chapter 11 Social 30-2

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***So 3.3 explore the extent to which governments should reflect the will of the people.***

**TASK 1** – Read chapter 11 Exploring Democracy in Theory and in Practice page 278 – 292.

**TASK 2 –** Recognizing the Will of the People/Democracy Vocabulary Sheets. Complete the following vocabulary charts. Open up the ss30-2 icon on your desktop to complete the task on computer. Save and print off when you are finished. **(note: you can fill in the charts, or redesign in another format)**

**TASK 3 -** Disregarding the Will of the People in a Democracy. Read pages 293 – 300. In small groups create a Prezi using images and a written description to outline the following events – make sure you sign up for the presentation before you start it:

* **The 1917 Conscription Crisis in Quebec**
* **The Deportation of War Resisters**
* **The War Measures Act**
* **The Emergencies Act**
* **The Anti-Terrorism Act**

**At the end of the Prezi type out and answer the following question:**

**Should democratic governments ever disregard the will of the people?** Use the historic examples above to demonstrate an understanding of the content.

**Be prepared to present this to the class!!!**

**Task 4** – Read pages 301-304 – Authoritarian Political systems. Individually create a pamphlet promoting Authoritarian Political Systems. Include:

1. Differences between Democratic and Authoritarian Political Systems
2. Characteristics of Authoritarian Political Systems
3. Examples of Different Authoritarian political systems:

* Absolute Monarchies (and an example)
* Military Dictatorships (and an example)
* Minority Tyrannies (and an example)

**TASK 5 –** Read the Investigation and Exploration on pages 305-306 in your textbook. (Mandatory Voting). Answer Questions for reflection 1-3 in your notebook.

**Vocabulary #1: Direct Democracy**

|  |  |  |
| --- | --- | --- |
| **Find or create a visual image (e.g. cartoon, picture, drawing etc.) to represent the term** | **Book definition:** | **Personal Definition (put it in your own words)** |
| **Example/context/ to demonstrate vocab.** | **What is it not? (opposite terms)** | **Synonyms (similar terms)** |

**Vocabulary #2: Representative Democracy**

|  |  |  |
| --- | --- | --- |
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**Vocabulary #3: Representation by Population**

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| --- | --- | --- |
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| **Example/context/ to demonstrate vocab.** | **What is it not? (opposite terms)** | **Synonyms (similar terms)** |

**Vocabulary #4: First Past the Post**

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| --- | --- | --- |
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| **Example/context/ to demonstrate vocab.** | **What is it not? (opposite terms)** | **Synonyms (similar terms)** |

**Vocabulary #5: Proportional Representation**

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| --- | --- | --- |
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**Vocabulary #6: Accountability**

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| --- | --- | --- |
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**Vocabulary #7: Referendums and Plebiscites**

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**Vocabulary #8: The Charlottetown Accord**

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| **Example/context/ to demonstrate vocab.** | **What is it not? (opposite terms)** | **Synonyms (similar terms)** |

**Vocabulary #9: Consensus Decision Making**

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| **Example/context/ to demonstrate vocab.** | **What is it not? (opposite terms)** | **Synonyms (similar terms)** |

**Vocabulary #10: Interest Groups**

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| --- | --- | --- |
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| **Example/context/ to demonstrate vocab.** | **What is it not? (opposite terms)** | **Synonyms (similar terms)** |

**Vocabulary 11: Protests and Riots**

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| --- | --- | --- |
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