O Brave New World

Chapter Six – European Expansionism PART ONE

Define the Following Terms

Imperialism

Treaty

Economic Imperialism

Immunity

Empire

Colonization

Decolonization

Genocide

Ethnocentrism

European Imperialism p.130-138

1. Look at the painting on pg 130 and answer the following questions:
	1. Who are the two most important people in the image? How do you know this (2 reasons)?

* 1. Why is Isabella in a golden dress?
	2. What is on the floor and why is this included?
	3. Why did the artist include the indigenous person?
	4. Who does the artist think are the heroes of this painting? Why?

* 1. Who might not agree with the artist’s point of view about who is a hero?

The Treaty of Tordesillas p. 132-133

1. What is the Treaty of Tordesillas?
2. Who was happy with, and unhappy with the treaty? Why?

1. What gave Europeans the idea that they had the right to claim territories and divide up the World? What were their attitudes towards Indigenous people?

1. How did this ‘Taking Charge’ by Europeans and their attitudes towards Indigenous people affect the lives of Indigenous people?
2. Look at the chart in figure 6-9 on pg. 136. What does this chart tell you about who benefited the most from imperialism? How did the English respond to this situation?

The Terrible Cost of Imperialism p. 136

1. What are the four terrible costs of European Imperialism in Central and South America?
	1.
	2.
	3.
	4.

1. Look at the quipu (figure 6-10) and illustration (figure6-11) on pg 137 – why do you think it is important for Waman Puma to try and record his people’s customs and traditions?
2. Imagine you are writing a record of your people to be read in 500 years. What would you write about your daily life? What are three things you would want people to know about your way of life 500 years from now? **Explain** your reasons.
	1.
	2.
	3.