**Reconciling Nationalist and Non-Nationalist Loyalties**

**Chapter 4**

*How do Nationalist and Non-Nationalist loyalties contend (compete)?*

*When class and nationalist loyalties compete*

Classes are a way of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ society according to \_\_\_\_\_\_\_\_\_ or status or education …

The Winnipeg General Strike:

Just after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Most people were \_\_\_\_\_\_\_\_ and wanted to be protected by \_\_\_\_\_\_\_\_\_ and many people went out on strike (stopped working)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ didn’t want unions, so they called the RCMP: 2 were killed, 30 were injured and the strike was broken.

**Watch The Winnipeg General Strike (part 1 and 2).**

*We will start the mindmap while we watch the documentary.*

**When Religious and Nationalist Loyalties Compete**

Religious Loyalties in Northern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In the 16th Century, Great Britain, which was Protestant, ruled Ireland, which was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

There was lots of \_\_\_\_\_\_\_\_\_\_\_\_; for example, Catholics were forced to move away from their home to a less favorable part of the country.

There was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_violence from the 1960’s until 1999, a period called the Troubles.

They eventually negotiated a peace.

**When Regional and National Loyalties Compete**

Oil, gas and Regional Loyalty

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ –prices rise quickly and the dollar buys less

In 1970, \_\_\_\_\_\_\_\_\_\_\_\_\_ countries stopped selling oil to Western countries, which made the price go up.

Lots of people throughout Canada lost their jobs, but things were going well in Alberta because of the high price of oil.

Prime Minister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ decided that Alberta would sell its oil at a lower price, and \_\_\_\_\_\_\_\_\_\_\_\_\_ it heavily.

**The National Energy Program (NEP)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plan of forcing Alberta to sell its oil at a lower price was called the NEP.

The NEP caused oil companies to do business in \_\_\_\_\_\_\_\_\_\_\_\_\_ places, which caused \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and tough times in Alberta.

1981 – Premier \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & Trudeau eventually agreed to allow Alberta to control oil prices & revenue

**Oil Sands**

When the price of oil continued to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_steadily, it became possible to invest in the oil sands in Alberta, which helped build opportunities and prosperity in the province

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**Ideological Loyalties**

People who support oil sands development may be inspired by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ loyalties. They may believe that the oil sands \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Alberta and the rest of \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The same people may think that the price is too high because of damage to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. For example, 3000 km of forest was destroyed. Their ideological loyalty to environmentalism may \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with their regional loyalty.

**The oil sands and cultural loyalties**

Development has tested \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nations’ people’s loyalty to their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ways of life and culture.

The oil sands have provided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but have also caused \_\_\_\_\_\_\_\_\_\_\_\_\_\_, used up a lot of water and have made it difficult to hunt and trap.

***To the Last Drop: Canada's Dirty Oil Sands* VERSUS *Canada's Oil Sands - Come see for yourself***

|  |  |
| --- | --- |
| **Positive Effects of Oil Sand Development** | **Negative Effects of Oil Sand Development** |
|  |  |

**Do you support Oil Sand development in Alberta?**

In groups of 3-5 Create a multimedia presentation (video, prezi, powerpoint, poem, music video, song, play, dramatic debate, posters, other? You choose!) to explain the issue of oil Sand development

Establish and Explain your perspective - why or why not in your presentation.

Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Excellent  5 marks | Proficient  4 marks | Satisfactory  3 marks | Limited  2 marks | Ins  0 marks |
| Evidence in favour of oilsand development |  |  |  |  |  |
| Evidence opposed to oilsand development |  |  |  |  |  |
| Personal perspective |  |  |  |  |  |
| Graphic/design/ images/video/ presentation etc. |  |  |  |  |  |