Issues of Contemporary Nationalism

Social 20-1/AP

**Task:** Research, and provide evidence to demonstrate how the one of the following issues of contemporary Nationalism should be addressed and/or resolved. Provide evidence for the concerns of more than one Nation with regards to the issues. Present to the class your groups findings and your recommendations.

**Step 1:** Watch Battle for the Arctic documentary.

**Step 2:** Create groups of 4 or less

**Step 3:** Choose one of the following topics:

**Arctic Sovereignty Syrian Refugee Crisis Oil Sands Development**

**Iranian Nuclear Deal Immigration in the USA Ukrainian Crisis**

**War in Afghanistan War in Iraq ISIS**

**Trans Pacific Partnership Other/Student Choice?**

**Step 4:** Brainstorm and then research 9 obvious questions that need to be addressed in your research to help formulate your position. Examples:

 #1: What are nations are involved?

 #2: What are the various national interests in the issue?

 #3: What is each nation doing or acting on their interests?

 #4: What are the social issues? (political, environmental, economic)

 #5: Etc.

 **Step 5:** Divide group work into manageable and equitable tasks.

**Step 6:** Decide on a format for presentation (digital if possible)

**Step 7:** Evidence **MUST** information from researched news articles, maps, political cartoons, video, and charts and graphs for interpretation as part of your research and presentation. (See rubric).

**Step 8:** Present to the class. Presentation must include answers to 9 questions PLUS a general discussion of the BEST course of action in the opinion of the group.

Issues of Contemporary Nationalism

 **Rubric**

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|   | **Excellent 5**  | **Proficient 4**  | **Satisfact 3**  | **Limited 2**  | **Poor 1**  | **INS 0**  |
| **Evidence - questions, credible, depth of explanation (10 marks)**  |   |   |   |   |   |   |
| **Variety of** **Sources** **-articles, cartoons, graphics,video Other?** **(10 marks)**  |   |   |   |   |   |   |
| **Judgement**  **(Depth )** **(5 marks)**  |   |   |   |   |   |   |
| **Presentation**  **Creative, savy (5 marks)**  |   |   |   |   |   |   |

**Total Mark: /30**

**Comments:**