**Define Globalization Introductory Activity**

Student Name: Date:

**Step One – Think -** Write your own personal definition of globalization:

**Step Two – Share -** Share your definition with a partner and write a new better definition:

**Step Three Brain Drizzle -** Add ideas around the diagram below – Think, Pair, Share:

**Assignment**

**Page 1-4 in Exploring Globalization**

The definition of globalization reflects a variety of points of view and perspectives on the the phenomenon of globalization.

1. Read the five definitions of globalization on page one, which of the definitions do you prefer? Why?
2. Which of two definitions have a similar positive economic view? Which definition has a contrasting perspective to this positive economic view?
3. What do the Oxford dictionary and Alberta Social studies definition have in common? Why?

**Read page 5-6.**

1. With a partner, examine the following questions and identify the issue elements (policy, values, definition, fact, history)
2. present in each. Discuss whether any of the questions involve more than one element.
3. To what extent is globalization creating a single homogenized world culture?
4. Should Canada develop free trade agreements with other countries?
5. Is globalization simply ‘Americanization’ by another name?

We are going to read page 6 on critical thinking and criteria together…