**Social 10-1 Chapter Four Guided Reading**

**Affirming Identity Language and Culture**

Student Name: Date:

1. Choose a typical day in your life and list as many activities as you can think of in the left column and in the right explain the role that language played in the activity

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| Activity | Role of Language |
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1. Look at table 4-2 on pg. 90. What changes are shown by the statistics? How do you think globalization has contributed to these changes? Make a prediction of what the table might look like in 2006 and 2011 (check you prediction on your phone).
2. Language Naming challenge! How many languages can you name? (write them below and then highlight each language you know at least one word in)

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1. What is an endangered language? Give an example. Why does the number of speakers matter?
2. Why is English the dominant language in the world? (list at least 8 reasons)

Reflect and Respond

Read p. 93 – Magic Carpet and complete the following in a small group or with a partner

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| Brainstorm reasons languages are lost |
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What are the consequences for the identity of members of a language group if their language is lost?

List four positive steps that can be taken to affirm language and identity:

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Predicting Likely Outcomes

Consider the question: ***How successful will efforts to save the world’s endangered languages be?***

Step One: Review Prior Knowledge

Step Two: Establish 4-6 Criteria for making judgments on the above question:

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| --- | --- |
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |

Step 3 and Step 4: Point Proof organizers and Research

***How successful will efforts to save the world’s endangered languages be?***

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| Point |  |
| Proof |  |
| Comment |  |

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| Point |  |
| Proof |  |
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| Comment |  |

Summing Up

Write a paragraph that states your prediction and answers the question and support your position with reliable evidence.