**Chapter Eight**

**For the Good of the People – PART B**

**Student Name:**

**AZTEC EDUCATION**

1. Describe the Aztec Education system in point form:

1. Look at figure 8-14 – What sorts of punishment was/is given to children in our society in the recent past? How have attitudes towards disciplining children changed in our society today?

**SCHOOLS FOR NOBLES**

1. Look at figure 8-15 – How did the Calmecac prepare the elites to keep their hold on political and religious power in Aztec society?
2. Why is the Aztec system of counting based on the number 20?

EDUCATION FOR COMMONERS and WOMEN

1. Female babies’ umbilical cords were buried beneath the family fireplace and male babies’ umbilical cords were buried on a battlefield – what does this tell us about the roles that Aztec society expected of boys and girls?
2. What was the focus of the education system for commoners?
3. What sort of education was important for Aztec girls?
4. What kind of citizen do you think the Canadian education system is trying to produce? What do we value based on how we educate children?

**CONTRIBUTING TO SOCIETY**

1. What is the ideal Aztec citizen? (p. 187)

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1. What do YOU think is the ideal Canadian citizen?

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**LAWS AND LAWMAKING**

1. How does the Aztec legal system protect the rights of a person who is accused of a crime?
2. What were the punishments for lesser crimes? What was the punishment for serious crime?

**VOICES**

1. What is the difference between retributive justice and restorative justice?
2. Which crimes do YOU think would best be served with:

|  |  |
| --- | --- |
| Restorative Justice | Retributive Justice |
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1. How is the Aztec treatment of slaves surprising?