Social 30-2  
chapter 13

*S0 3.6 examine why government practices may not reflect values of liberalism (Canada)*

*So3.7 explore the extent to which governments should promote individual and collective rights (Canadian Charter of Rights & Freedoms, Quebec Charter, FNMI rights*

Question: In What Ways do the actions of Canada’s government reflect or go against liberal values? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Liberal Democracy in Canada**

* Canada’s political system, widely accepted as being \_\_\_\_\_\_\_\_\_\_\_\_\_\_and reflecting the values of liberalism, has also been \_\_\_\_\_\_\_\_\_\_\_\_\_ for not being as democratic as it could be.
* We will look at 3 areas of Canadian gov’t that sometimes are criticized for not reflecting liberal principles.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
     
     
     
     
   **The Governor General and Lieutenant-Governors...**

* Michaelle \_\_\_\_\_\_\_ was appointed governor general by former prime minister Paul \_\_\_\_\_\_\_\_\_\_\_.

**Norman Kwong**

* \_\_\_\_\_\_\_\_\_\_\_\_\_16th lieutenant-governor in 2005.
* (essentially the same role as the GG at a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ level)

**Governor General**

* The position dates back to \_\_\_\_\_\_\_\_\_when Samuel de Champlain was appointed to govern New France.
* Canada is a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** and a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** – where we have an \_\_\_\_\_\_\_\_\_\_\_\_ House of Commons, an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Senate, and a governor general.
* Canada recognizes the **­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_as our \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of state**

**Governor General Duties**

1. *To Represent the \_\_\_\_\_\_\_\_\_\_\_\_ in Canada*
2. *To represent all Canadians and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_our sovereignty:*
3. *To Celebrate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
4. *To bring Canadians \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

**1. Represent the Crown**

* Guarantees that we have a prime minister and \_\_\_\_\_\_\_\_\_\_\_\_\_in place (if PM died)
* Appears in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ official documents, and \_\_\_\_\_\_\_\_ regularly with the prime minister to \_\_\_\_\_\_\_\_\_\_, warn, and be consulted
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parliament, reads the \_\_\_\_\_\_\_\_\_\_\_\_\_ from the Throne (sets out the governments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Gives \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_assent to bills that have been \_\_\_\_\_\_\_\_\_\_\_ by Parliament, thus making the bills \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Represents all Canadians and support our sovereignty**

* Acts as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the Canadian Forces
* Receives prominent \_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_ leaders and leads delegations to other countries.

**3. To Celebrate Excellence**

* Presents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and awards (Order of Canada), decorations for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, awards for outstanding \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (arts, social sciences, sports)

**4. To Bring Canadians together**

* Promotes our national identity and unity
* Meets with Canadians regularly, participates in community events and listens to concerns of Canadians.

**Other roles of the GG**

* Dissolve Parliament and call an election in the case of a non-confidence vote.

**Criticisms of the GG’s office:**

* GG is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by the queen and chosen by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with the public.
* Governor General’s position is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to maintain
* GG’s role is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Think/Pair/Share...**

Q#1: Do you think that having an appointed governor general to represent a hereditary monarch is representative of liberal values? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**The Senate**

* -created in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_upper house by the GG on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the PM
* -intended to represent regional and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ interests in Canada
* -provides ‘\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_second thought’ to bills
* -once passed – bill goes for royal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Criticisms of the Senate**

* Senators are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the PM not elected by the people, and they can stay until age \_\_\_\_\_\_\_
* Senators do not always show up for sessions, and still get \_\_\_\_\_\_\_\_\_\_\_\_\_\_taxpayers’ money
* They just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the same way as the political party that nominated them

**Senate Reform...**

* 3 proposals for Senate Reform in Canada:

1. Election Vs. Appointment -
2. Bill C-19 -
3. Bill C-20 -

Read page 344 (figure 13-7) to discuss the Positive and Negative results of Senate Reform \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**THINK/PAIR/SHARE**

Q#1: How might Senate reform address values of liberalism? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q#2: To what extent do the proposed Senate reforms reflect the values of liberalism? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Tradition of Political Parties**

* The USA has a \_\_\_\_\_\_\_\_\_party system (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_).
* Canada has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ political system, where each party has a different platform

**Aspects of Political Parties that may be contrary to liberal values:**

Representatives must follow the ‘party line’ or \_\_\_\_\_\_\_\_\_\_\_ – known as party \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. MP’s can object policy, but they must accept caucus decisions or he/she may be \_\_\_\_\_\_\_\_\_\_\_\_\_ out of the party. Some MP’s have ‘crossed the \_\_\_\_\_\_\_\_\_’ of the house of commons

**Aspects of Political Parties that may be contrary to liberal values:**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ governments can be somewhat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. If a party has a large majority, it may not worry about following the \_\_\_\_\_\_\_of the people
* Majority governments, in an attempt to stay in power, may not tackle \_\_\_\_\_\_\_\_\_\_\_\_\_\_issues because they are always worried about not being able to continue governing
* Lack of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – measure of how much the public knows about what the government is doing?

**THINK/PAIR/SHARE**

Q#1: Think of the benefits political parties bring to a democracy. Do any of these benefits reflect liberal values? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q#2: If we did not have a multi-party system in Canada, what alternative system could better reflect liberal values? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q#3: How does government transparency relate to liberalism? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter 13 – Enhancing Individual Rights and Collective Rights**

**In What Ways can a democratic government enhance liberal values?**

**Liberal Values through Legislation**

* Unless there are laws in place to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ rights and freedoms, they may not be enjoyed by everyone.
* In this section we will explore how \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ works to promote liberal values through legislation:

**The Canadian Charter of Rights and Freedoms**

* Identifies guaranteed rights and freedoms for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Gives us the freedom to \_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_in certain ways and the freedom from the \_\_\_\_\_\_\_\_\_\_\_\_\_ of power by governments.
* Guarantees rights and freedoms to \_\_\_\_\_\_\_\_\_\_\_and females and \_\_\_\_\_\_\_\_\_\_\_\_\_the ability of governments to pass laws or take actions that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on our civil rights

**Rights have Limits...**

* You have the right to freedom of \_\_\_\_\_\_\_\_\_\_\_\_\_\_, but you do not have the right to make statements that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hatred against a group of people.
* You have the right to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ against unreasonable search and seizure, but that does not give you the right to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to allow security officers to search your luggage before boarding an airplane

**Rights have Limits...con’t**

* Federal, provincial and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ governments also have some power in \_\_\_\_\_\_\_\_\_\_\_\_\_\_circumstances to limit some individual rights using what is called the ‘\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (allows the government to pass a law that may override a part of the Charter for a limited time – up to \_\_\_\_\_\_\_\_\_ years.
* Most of the rights in the charter are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rights, however there are sections of the charter that outline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rights (Canada’s official languages, minority language education rights, and rights of Aboriginal peoples.

**Some Individual Rights in the Canadian Charter of Rights and Freedoms (sec 2-15)**  
Page 349

**Promoting Political & Economic Rights** (complete chart)

|  |  |
| --- | --- |
| Year | Who Was Given the right to vote? |
| 1916 |  |
| 1918 |  |
| 1920 |  |
| 1948 |  |
| 1955 |  |
| 1960 |  |
| 1988 |  |
| 1993 |  |

**Voting in Canada was not a guaranteed individual political right**

**United Nations Universal Declaration of Human Rights**

* Some say the Canadian Charter of Rights and Freedoms does \_\_\_\_\_\_\_\_ go far enough
* UN Universal Declaration of \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ promotes life free from \_\_\_\_\_\_\_\_\_\_ and the right to a job and a decent \_\_\_\_\_\_\_.
* Canada has \_\_\_\_\_\_\_\_\_\_\_\_\_ the UN Universal Declaration of Human Rights

**Economic Rights in Quebec**

* \_\_\_\_\_\_\_\_\_\_ – Quebec modelled the UN Charter – the Quebec Charter acknowledged the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rights of the people of Quebec
* Quebec Charter promotes fundamental \_\_\_\_\_\_\_\_\_and political rights, and prevents \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on such grounds as race, gender, sexual orientation, age, religion, language.

**Canada’s Multiculturalism Act**

* \_\_\_\_\_\_\_\_\_– aims to preserve and enhance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Canada
* Officially recognizes the importance of Canada’s multicultural heritage – \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Recognizes the rights of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Canadian citizens have equal rights, regardless of skin \_\_\_\_\_\_\_\_\_, religion, country of birth, \_\_\_\_\_\_\_\_\_\_\_\_\_\_background
* Recognizes the rights of ethnic, linguistic, and \_\_\_\_\_\_\_\_\_\_\_\_\_ minorities to keep their cultures, languages, and religious practices.

**Canada’s Multiculturalism Act**

* 1971 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ first announced Canada would follow a policy of multiculturalism

**Collective Rights in the Charter**

* Canada has been shaped by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of people from many different cultures and groups
* Canada has a strong commitment to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (diversity of language, beliefs, traditions, values, religions)
* Collective rights are based on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_agreements related to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Canada
* In Canada the term \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rights refers to these legal rights for specific groups under the Charter .

**Summary of Collective Rights**

|  |  |
| --- | --- |
| Collective Right | Summary |
| Official Language rights |  |
| Minority language education rights |  |
| Aboriginal rights (sec 25) |  |
| Aboriginal rights (sec 35) |  |

**Landmark Decisions of Aboriginal Rights** - divide into 3 groups and report out

|  |  |  |
| --- | --- | --- |
| Case | Description and Ruling | To what extent did the court’s decision reflect modern liberal values? |
| Sparrow |  |  |
| Metis Harvesting Agreement |  |  |
| Supporting Inuit Rights |  |  |

**Collective Rights of Canada’s Official Language Groups**

* In addition to Aboriginal peoples, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ possess certain rights as a result of their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_foundations of Canada.
* Eg. Manitoba Schools Act in 1890 –abolished \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as an official language in Manitoba
* Eg. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ allows Francophone school boards.
* Eg. Charter also applies to the Anglophone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Quebec